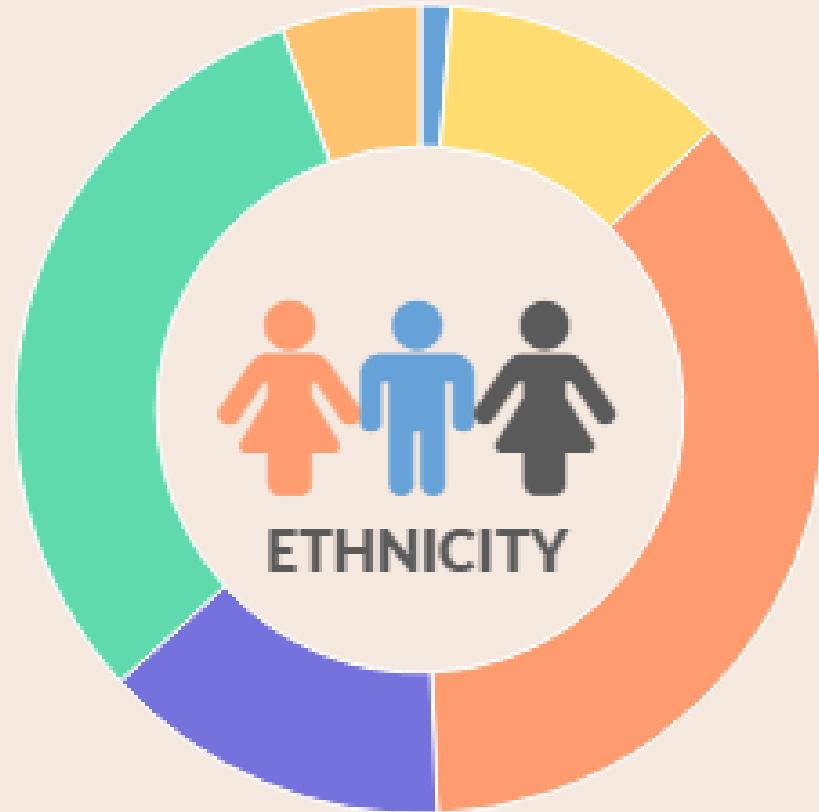
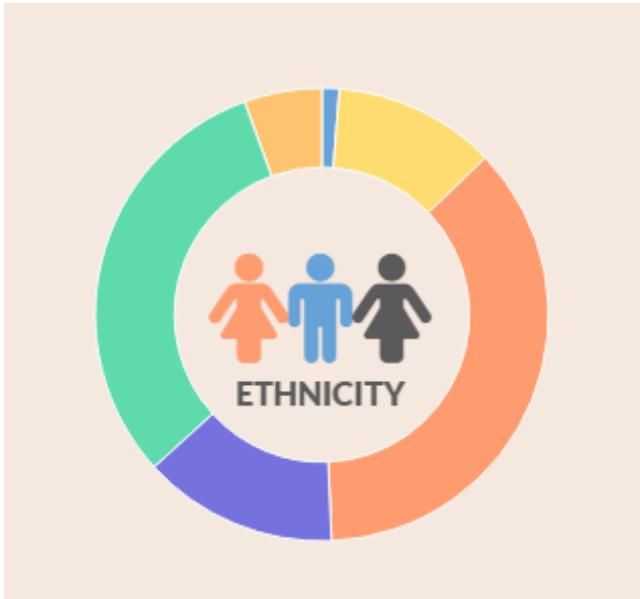


# PHOTO ESSAY

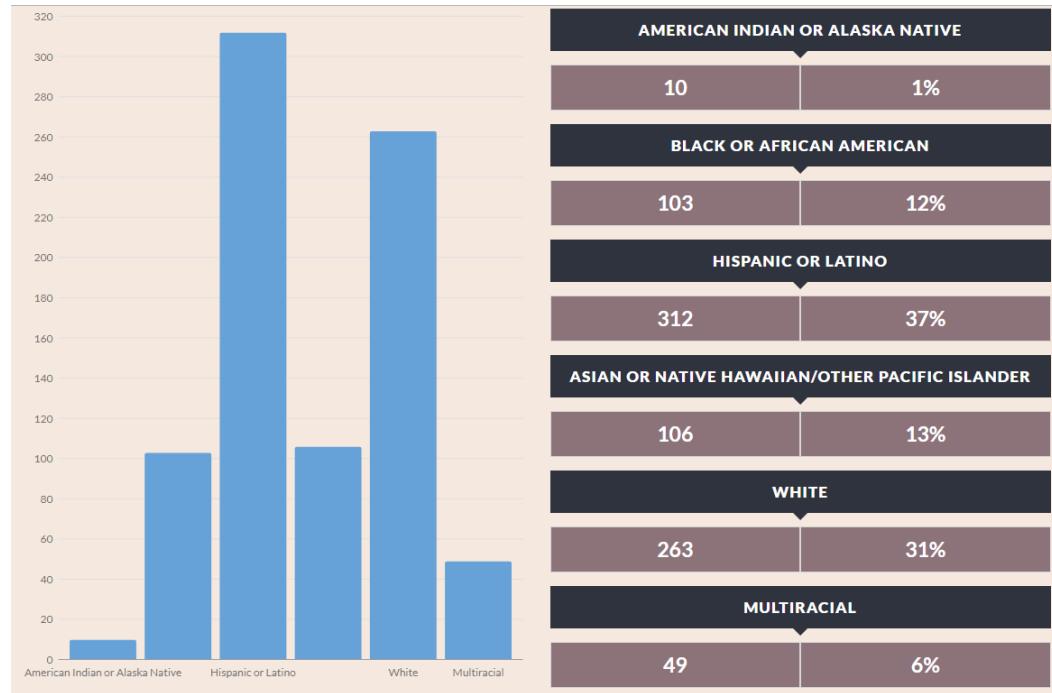
---

Michelle Novelli EDUC #577

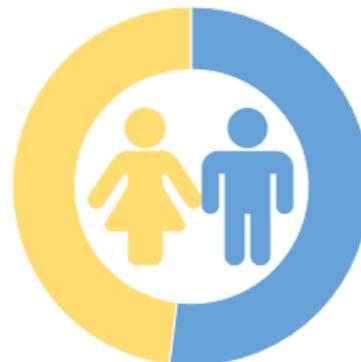
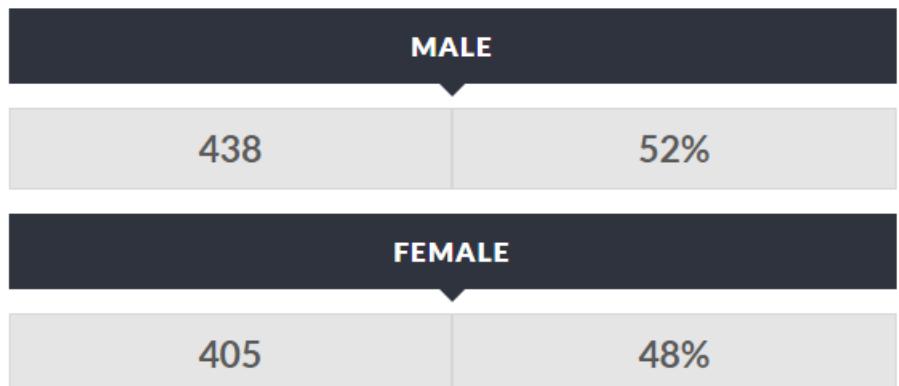




Currently enrolled, we have 31.2% White students, 5.5% multiracial students, 1.2% American Indian or Alaska Native students, 11.6% black students, 36.5% Hispanic or Latino students and 13.9% Asian or Native/Hawaiian or other pacific islander students



## ENROLLMENT BY GENDER

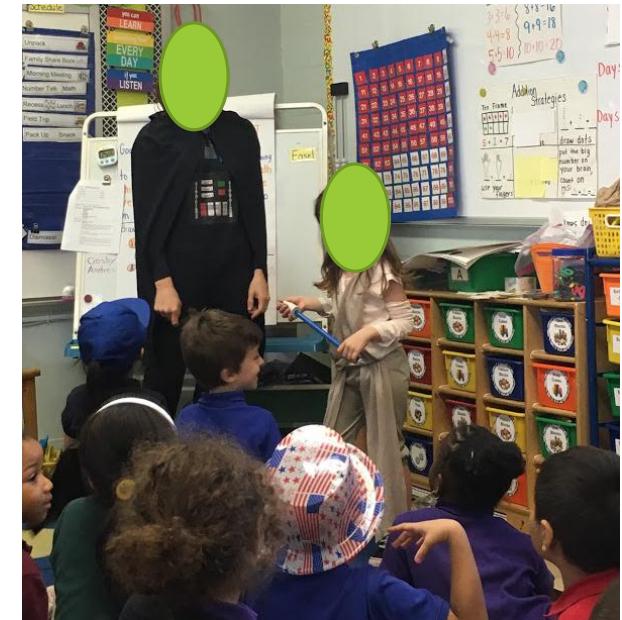


**Enrollment Information**

# IDENTITY

“Students will express pride, confidence and healthy self-esteem without denying the value and dignity of other people.” – Social Justice Standards

I chose this picture which is from a family share that I do in my classroom. Students families are encouraged to come in and share something special about their families. This could be a family tradition, pictures, a book or movie that the family loves, just something special for that family. This picture shows a family share of a family who loved dressing up in different costumes. They gave each student in the class a hat or costume to wear during the family share. This gave the students a chance to share something about themselves and their family they really loved and it taught the students to value others differences as we compared the different families after they had shared.



The Identity Social Justice Standard teaches students to accept and love themselves for who they are and also teaches them to learn about others, understand and respect that others values/beliefs might be different from their own

Family Share Project

# JUSTICE

“Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).” – Social Justice Standards

I chose this picture from a field trip that third graders took. After learning about women's suffrage, third graders learned how unfairly women have been treated in the past, and how it is still present today. I feel this picture shows the understanding of the past and these girl's hopes to overcome that for the future.

Field Trips



The Justice Social Justice standard teaches students about unfairness and how it affects us individually, as well as a group. It also teaches students that stereotypes do exist and that we have the power to change them if we have empathy for those who are treated unfairly.

# DIVERSITY

“Students will express comfort with people who are both similar and different from them and engage respectfully with all people” – social justice standards

I chose this picture because I believe it shows my students celebrating diversity. Each year my school does a diversity day in which they ask students to wear clothing that represents their culture. Students loved sharing their clothing and listening to others share about their clothing. I think this shows how my school celebrates diversity and meets the diversity social justice domain

Diversity Day 2019



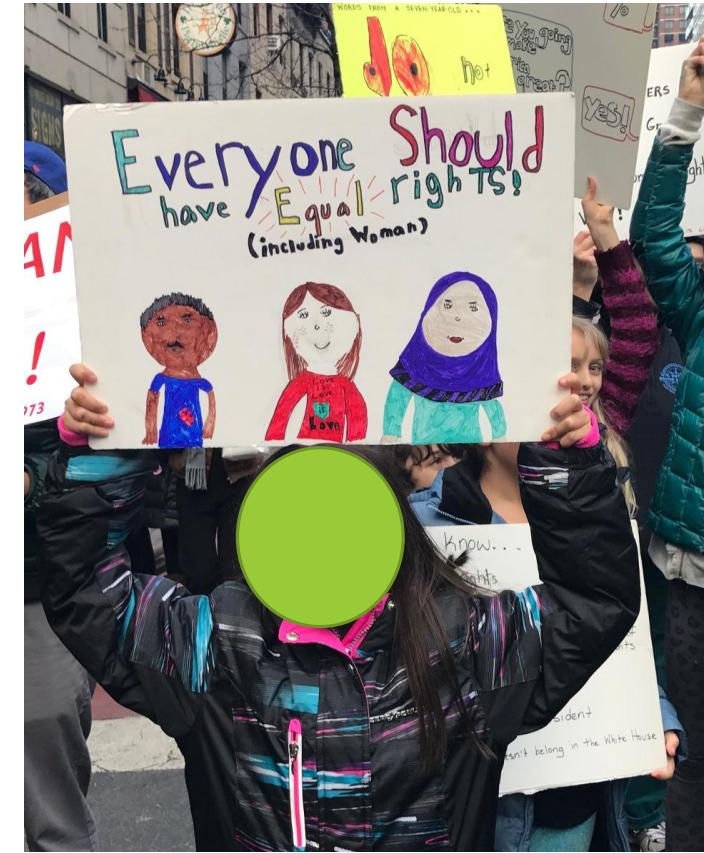
The Social Justice Standards for Diversity teach students to appreciate others who are different from them. It teaches them to embrace others and to have a sense of respect for others as well. It also teaches students to be open minded of others cultures and beliefs.

# ACTION

“Students will recognize their own responsibility to stand up to exclusion, prejudice and injustice.” – Social Justice Standards

I chose this picture because it shows a student from my school who walked in the Women’s March, 2018. This picture was shared by a mother who felt proud that her daughter was so concerned with equal rights that she learned about in her classroom and she asked her mother if they could attend. She also asked to create this sign to bring with her for the march. Although this did not happen during school hours, it is powerful that this student felt so strongly after learning about the unequal rights of women that she wanted to spend her weekend sticking up for what is right!

Women's March



The Action Social Justice Standard teaches students to stand up for what is unfair and try to change it and make a difference in the world. It also teaches them how to stand up for what is right and to take action when needed!

# WHY DO WE HAVE SOCIAL JUSTICE STANDARDS?

- Teaches students:
- who they are
- about others
- How to co-exist
- How to be kind and respectful
- How to take care of each other
- To be (respectfully) curious about others

I believe that social justice standards are essential because not only do they teach students about who they are, but it teaches them about others as well and how to co-exist with each other, despite our differences. It teaches students how to be kind and respectful human beings who take care of each other, and celebrate differences, rather than tearing each other down because of our differences.

Social justice standards allow students to explore people who are different from themselves in a way that is safe and allows them to be curious about the people who are different from them. They learn that it is okay to ask questions about people's race, religion, ethnicity, etc in a way that is respectful.

# REFERENCES

- NYSED Data Site. (n.d.). Retrieved April 2, 2019, from <https://data.nysed.gov/>
- Social Justice Standards. (n.d.). Retrieved April 2, 2019, from <https://www.tolerance.org/magazine/publications/social-justice-standards>